

Evidencing the impact of the Primary PE and sport premium

St Matthew's Primary School, 2023-2024



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022-2023	£0
Total amount allocated for 2023/24	£21,390
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to provide additional Top-up swimming lessons for children in Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide range of opportunities for regular physical activity outside the usual national curriculum requirements, including access to competitive sports to motivate engagement. Support safe active transport through provision of bikeability lessons for Y5.	Subscription to the Cambridge School Sports partnership. Access to Bikeability lessons for all Year 5 children. Subscription to Five a Day Fitness TV. Appointment of key role of Sports Coordinator to lead this aspect of our work		£10,635	See information about inter school competition and club participation below.
				Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% incorporated into sports coordinator budget.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for staff to observe high quality PE teaching to develop their own pedagogy	Teaching by Lisa Woolfe (Sports Coordinator) of all classes across the school taken out of PPA to enable this to happen as appropriate.	Within overall cost of Sports Coordinator role already accounted for above	Class teachers deliver one of each classes two PE lessons per week. The overall curriculum is coordinated by Lisa Woolfe with the PE Curriculum Leader and specific plans for lessons Staff have the opportunity to consult with Lisa for specific advice on lesson delivery when needed and Data shows that 96% of children are Just at or above the expected level for PE across the school, with 84% of pupil premium children at this level. By the end of Key Stage Two in 2024, all children were just at or above the expected level.	Continue this, with target to increase percentage of children securely at the expected level (currently 72% across the school, 96% by the end of Key Stage Two).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in after-school sports clubs, following a dip during the pandemic. Increase range of clubs on offer to children	Coordination of after-school sports clubs by Lisa Woolf, linking sports clubs to the inter-school competition calendar. Introduce a “second club” option, i.e. sports clubs running from 4:30pm as well as immediately after school	£8,000 for sports coaches, administration	Participation in school sports clubs has continued to be high, with 89% participation across the school. The introduction of the second club option greatly facilitated this. Change for Life Club has helped promote Pupil Premium Participation, with 87% of pupil premium children participating in after school clubs.	We would like to introduce lunchtime clubs to support increasing and widening participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for school to raise standards and demonstrate these in inter-school competitions.	Coordination of wide range of after school clubs with	Transport - £1200 Other costs within Sports Coordinator Role	St Matthew's entered a wide range of sports competitions in the 2023-24 academic year, including entering A and B teams in some competitions. We entered 18 competitions were entered, with 242 team members in total. The re-introduction of team coaching sessions at lunchtime improved performances. Participation was widened with St Matthew's entering two teams in some competitions. We enjoyed wins again in the Cross Country Championships, Tag Rugby and football competitions, showing that we are achieving our dual aims of maximising participation and improving outcomes in terms of skill development and teamwork. St Matthew's achieved the Sainsbury's Platinum Kite Mark again for the first time, having won the Gold Kite Mark for many years previously.	We have now established ongoing high achievement in terms of participation levels and success in inter-school competition.