

Basic First Aid – Curriculum Overview

Statutory	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>How to make a clear and efficient call to emergency services if necessary. BFA1</p>	<p>Learn name and address. Learn how to ask for help.</p>	<p>Understand how to make a 999 call. Practise in classroom. Understand what is meant by ‘emergency’ and importance of calling 999 in that situation.</p>	<p>Know what the emergency services are: Fire, police, ambulance, coast guard, mountain rescue. What are their roles and what do they do? What emergency situation might we need them?</p>	<p>Understand safety first – assess own situation is safe before calling for help. Recap practising emergency call, clearly and calmly and the questions they may be asked.</p>	<p>Difference between a 999 call and 111. Look at scenarios to decide. Ensure children practise safety first.</p>	<p>Repeat as year 4, with children practising following instructions given to them.</p>	<p>Repeat calling 999 and practise recovery position.</p>
<p>Concepts of basic first-aid, for example dealing with common injuries, including head injuries. BFA2</p>	<p>How to ask for help. Have the vocabulary to be able to say there is an accident/emergency.</p>	<p>What they should do if they are hurt. How can they help themselves if they have been injured? Difference between being unwell and injured.</p>	<p>How to keep injuries clean.</p>	<p>Basic first aid in regard to bleeding, bites and stings, allergies, muscles and asthma.</p>	<p>Basic life support – head injuries. What is a primary survey?</p>	<p>Practise primary survey. Basic life support – choking and recovery position.</p>	<p>Look at CPR. Repeat basic first aid and recovery position.</p>