

## St Matthew's Pupil Premium Provision for the 2016-2017 Academic Year

Our plan for our expenditure for our Pupil Premium Budget for the 2016 to 2017 academic year is outlined below.

Our income for Pupil Premium for the 2016-2017 academic year is £99,000. Our planned expenditure is outlined in the table below. Beneath this you will find the rationale for our plan, based on the impact of previous provision and an analysis of the needs of our Pupil Premium children.

### Expenditure

Item	Expenditure
Higher Level Teaching Assistant to support release for additional class teacher assessment, planning intervention	£3,936
Additional Teacher for tuition/coordination	£3,958
Additional Teaching Assistant time for targeted catch up programmes - staffing and leadership and management	£54,677
One to One and small group Emotional Development support (staffing)	£17,959
Hey Cambridge - Addition mental health assessment, interventions, other SEND assessment and analysis	£5,000
Targeted Breakfast Club and Lunch Club	£4,470
"Disadvantage Subsidy" (access to clubs, residential visits etc.)	£9,000
<b>Total Expenditure</b>	<b>£99,000</b>

There are some changes to provision from previous years as outlined in the points below. The changes are in response to our analysis of the needs of our pupil premium children. They are based around two key points:

- That of our pupil premium children who struggle to make good progress and close the gap in their attainment and the attainment of other children, all have additional, often complex needs (for example, issues affecting mental health, additional special educational needs, difficulties with family life);
- The belief that additional, appropriately targeted interventions to support children's academic learning and to address other needs can play an important role, but that good quality "first teaching" by the class teacher in the usual, day to day lessons in the classroom is central to all children making progress.

Provision is therefore shaped as outlined below.

### **Higher Level Teaching Assistant to Support Release for Class Teacher**

Given that high quality first teaching by the class teacher in the classroom is the key to supporting all children, including pupil premium children, to make the best possible academic progress, this year we are using a Higher Level Teaching Assistant to support our Year Six Teachers to have additional time to assess, give feedback to and intervene as appropriate with individuals and small groups. This is designed to enable those teachers to deepen their knowledge of the needs of children vulnerable to not making progress. The emphasis of this work is more on assessment and feedback rather than on withdrawing children from class for additional teaching. The objective is for that additional assessment to inform and improve targeting of the class teachers' good quality first teaching in their day to day lessons rather than be an additional intervention.

Additional intervention is of course being maintained both by our team of teaching assistants working across the school and by the tuition being provided by our Intervention Coordinator in before-school lessons for targeted children.

### **Hey Cambridge**

The majority of our pupil premium children have multiple, often complex needs. Issues relating to special educational needs, mental health, family issues often require multi-agency work and external advice. For the 2016-2017 academic year we are buying a service from "Hey Cambridge" to provide us with additional advice, support and assessment of children as appropriate, and also to work directly with some children on a range of issues. Some of these children will themselves be pupil premium children. Some of the children may not themselves be pupil premium children but, by accessing support through "Hey Cambridge", will free up other resources within and from outside school (Educational Psychologist, Specialist Teaching Team Advice and Intervention, Emotional and Behavioural Support Worker) for pupil premium children to access which would not otherwise have been available.

This is an initial trial for the current academic year.

### **Emotional and Behavioural Support Worker**

The provision given by Julie Mark, our Emotional and Behavioural Support Worker, plays a vital role in supporting children's emotional well-being, enabling children to better access lessons and learning, as well as a valuable end in itself. Julie works with small groups and individuals around a range of issues relating to emotions and behaviour – friendships, anger-management, coping with stress, self-esteem. Julie works with individuals and small groups. She also advises and supports parents, as well as helping to run our breakfast club and lunch club (see below).

### **Targeted Breakfast Club**

The targeted breakfast club has been introduced to help ensure that all children make a positive start to the school day. The school provides the children with breakfast and a calm, welcoming beginning to the day, helping to ensure that they are ready to begin lessons once the school day starts proper at 8:45am.

### **Lunch Club**

This is being extended to a full hour. It is designed to give children who may struggle for a full lunchtime in the school playground an alternative provision for part of the extended play time. It offers the children a calmer, in door environment to read, play games, engage in art or construction activities under the supervision of teaching assistants and/or our Emotional and Behavioural Support Worker.

### **“Disadvantage Subsidy”**

Ensuring that income does not provide a barrier to pupil premium children accessing the full life of the school is an important part of our pupil premium budget. We use some of the income to ensure that pupil premium children access all educational visits (particularly our residential visits), as well as those extra-curricular activities for which there would otherwise be a charge.