

St Matthew's Pupil Premium Provision for the 2017-2018 Academic Year

Our plan for our expenditure for our Pupil Premium Budget for the 2017 to 2018 academic year is outlined below.

Our income for Pupil Premium for the 2017-2018 academic year is £99,000. Our planned expenditure is outlined in the table below. Beneath this you will find the rationale for our plan, based on the impact of previous provision and an analysis of the needs of our Pupil Premium children.

Expenditure

Item	Income/Expenditure
Income	-£99,000
Counselling Provision	£8,000
Distributed leadership of Pupil Premium Provision	£5,798
Targeted Breakfast Club	£3,300
Breakfast Tuition	£1,452
Additional Teaching Assistant time for targeted catch up programmes - staffing and leadership and management	£49,696
One to One and small group Emotional Development support (staffing)	£17,860
Lunch Club	£3,894
Disadvantage Subsidy (access to clubs, residential visits etc.)	£9,000
Balance	£0

There are some changes to provision from previous years as outlined in the points below. The changes are in response to our analysis of the needs of our pupil premium children. They are based around two key points:

- That of our pupil premium children who struggle to make good progress and close the gap in their attainment and the attainment of other children, all have additional, often complex needs (for example, issues affecting mental health, additional special educational needs, difficulties with family life);
- The belief that additional, appropriately targeted interventions to support children's academic learning and to address other needs can play an important role, but that good quality "first teaching" by the class teacher in the usual, day to day lessons in the classroom is central to all children making progress.

Provision is therefore shaped as outlined below.

Teaching Assistant Time for Targeted Interventions and In Class Support to Enable Class Teachers to Target Pupil Premium Children

Given that high quality first teaching by the class teacher in the classroom is the key to supporting all children, including pupil premium children, to make the best possible academic progress, there has been increased emphasis on teaching assistant time being used to support children's learning in class rather than out of class. This enables the class teacher, when appropriate, to also focus on pupil premium children for small group work, intervention, assessment and feedback in lessons.

Alongside this, our teaching assistants also work with children to deliver targeted, evidence based interventions in and out of class where the class teacher judges that this is the best way to accelerate a child's learning.

Counselling Provision

The majority of our pupil premium children have multiple, often complex needs relating to special educational needs, mental health. They also often have family issues that require multi-agency work and external advice. For the 2016-2017 academic year we bought into a service from "Hey Cambridge" to provide us with additional advice, support and assessment of children as appropriate, and also to work directly with some children on a range of issues. Following this trial, for the 2017 to 2018 academic year we are increasing our capacity to offer counselling support to more children through a new provider. This provider offers solution-focused therapy, drawing on ideas from occupational therapy and CBT. (Note that some of the children accessing this support may not themselves be pupil premium children but, by accessing this support, other resources within and from outside school (Educational Psychologist, Specialist Teaching Team Advice and Intervention, Emotional and Behavioural Support Worker) will be freed up for pupil premium children to access which would not otherwise have been available).

Emotional and Behavioural Support Worker

The provision given by Julie Mark, our Emotional and Behavioural Support Worker, plays a vital role in supporting children's emotional well-being, enabling children to better access lessons and learning, as well as a valuable end in itself. Julie works with small groups and individuals around a range of issues relating to emotions and behaviour – friendships, anger-management, coping with stress, self-esteem. She also advises and supports parents, as well as helping to run our breakfast club and lunch club (see below).

Targeted Breakfast Club

The targeted breakfast club has been introduced to help ensure that all children make a positive start to the school day. The school provides the children with breakfast and a calm, welcoming beginning to the day, helping to ensure that they are ready to begin lessons once the school day starts proper at 8:45am.

Lunch Club

This is being extended to a full hour. It is designed to give children who may struggle for a full lunchtime in the school playground an alternative provision for part of the extended play time. It offers the children a calmer, in door environment to read, play games, engage in art or construction activities under the supervision of teaching assistants and/or our Emotional and Behavioural Support Worker.

“Disadvantage Subsidy”

Ensuring that income does not provide a barrier to pupil premium children accessing the full life of the school is an important part of our pupil premium budget. We use some of the income to ensure that pupil premium children access all educational visits (particularly our residential visits), as well as those extra-curricular activities for which there would otherwise be a charge.

Distributed Leadership of Provision

This work is coordinated by our Intervention Coordinator and the Assistant Head Teachers who support, advise, monitor and evaluate interventions and the progress of pupil premium children through a wide range of activities such as from pupil progress meetings, data analysis, lesson observations, book scrutinies, alongside specific review meetings for children.