



St Matthew's Primary

Pupil Premium Impact Report, 2016 to 2017

The report below highlights the outcomes for our pupil premium children in a range of measures that we have targeted for our pupil premium income.

Analysis of our pupil premium children shows that the majority face multiple barriers to their learning, above and beyond income. The majority face additional barriers such as special educational needs, issues impacting the family life requiring support from social care or other outside agencies, medical needs and so on. These needs have an impact on educational attainment. Support is provided for these children to address these needs that improve outcomes in a wide range of areas above and beyond academic attainment. The percentages of children facing multiple barriers varies from year group to year group.

Four measurable areas have been targeted for our pupil premium children. These are:

- Academic Attainment
- Participation in After School Activities
- Access to Residential Visits and School Trips
- Attendance

We believe targeting these three areas supports our pupil premium children accessing a wide range of educational opportunities, improving the quality of their life, their mental health and in the long term their academic attainment also.

Below we highlight outcomes for our pupil premium children in these areas.

Academic Attainment

Below are the outcomes in statutory attainments for our pupil premium children in 2017.

KS2 Reading

- Disadvantaged – 76.5% of pupil premium children achieved the expected level in reading, up from 43% in 2016; 35.3% were working at greater depth, up from 23% in 2016.
- Progress in reading was +3.94, well above national average

KS2 Writing

- 58.8% of our pupil premium children achieved age-related expectations in writing, up from 29% in 2016
- 5.9% of our pupil premium children were working at greater depth in writing, up from 0% in 2016
- Progress in writing was -1.73 for pupil premium children, in line with national averages but lower than we wish. This is an area that we are targeting in our School Development Plan.

KS2 Maths

- 47.1% of our pupil premium children achieved age-related expectations in mathematics, up from 29% in 2016
- 11.8% of our pupil premium children were working at greater depth in mathematics, up from 0% in 2016
- Progress in mathematics was -3.34. As with writing, this is in line with national averages but lower than we wish. This is an area that we are targeting in our School Development Plan.

English Grammar, Punctuation and Spelling in KS2

- 82% of our pupil premium children achieved age-related expectations in the EGPS test, up from 43% in 2016.
- 11.8% of our pupil premium children were working at greater depth in the EGPS test, up from 0% in 2016.

Key Stage One Results

In 2017, only three children out of ninety were in receipt of Pupil Premium. This is well below “statistically significant group size” used by OFSTED and means that outcomes for this group as a whole are dependent on the results of very few children.

KS1 Reading

- 33% of our pupil premium children achieved the expected level in reading, 0% were working at greater depth.

KS1 Writing

- 33% of our pupil premium children achieved the expected standard in writing, 0% were working at greater depth.

KS1 Mathematics

- 67% of our pupil premium children achieved the expected standard in writing, 0% were working at greater depth.

Year One Phonics Check

- IN Year One, again there were only three children in receipt of Pupil Premium who took the Phonics Screening Check. Of these, one child (33%) passed the check.
- In Year Two, one child in receipt of Pupil Premium retook the Phonics screening check and this child successfully passed.

Early Years Foundation Stage - Good Level of Development

- 37.5% of our Pupil Premium children achieved a “Good Level of Development” in 2017, up from 0% in 2016.

Participation in After School Activities

We were delighted that 72.5% of pupil premium children took part in after school activities in the last academic year across the whole school, up from 58% in 2016. This is better than the 68% for all children.

As well as supporting the financial cost of attending some sports clubs, activities such as the Change for Life Club supported children in developing their interest in physical activity and helped them attend after school sports activities with greater confidence. We feel this helped us achieve such a high percentage of children attending after school activities.

Participation in Educational Visits and Residential Visits

All pupil premium children were able to go on our residential visits in Years 4 and 6 this academic year.

Similarly, no pupil premium children missed out on other educational visits due to financial cost.

Attendance

Attendance for our pupil premium children overall was 94.36%, up from 93.8% in 2016.

This number is impacted by the attendance of a very small number of children whose attendance has been affected by particular circumstances. Calculating the attendance of our pupil premium without these particular children gives an overall attendance figure of 94.7%.